

8th AALA Conference, Chennai
Concurrent Sessions on 27th & 28th October 2022

Date 27.10.2022	Hall No.1	Hall No.2	Hall No.3	Hall No.4	Hall No.5
Session 1 13:10 - 14:20	Session 1.1	Session 1.2	Session 1.3	Session 1.4	Session 1.5
Moderator	Dr.Padmini Shankar	Dr.Ravinarayan	Dr.Santosh Mahapatra	Dr.Geetha Durairajan	Dr. Anand Mahanand
Assistant	Ms.Kasthuri	Ms.Adhi	Ms.Mathi	Mr.Bharathy	Ms.Ramya
Title of the Paper	Using Multilingual Assessment Instrument for Narratives (MAIN) for Online Narrative Skills Evaluation: A Study on Odia-English Multi-linguals	Assessment of English in Multilingual Classrooms- Teachers' Perspectives	Examining the listening and speaking assessment practices of engineering students: A comparative study of Bangladesh and India	Efficacy of Student Assessment as Part of English Writing Instruction for Japanese High School Students	Assessing Listening Skills using Varied Aural Texts: Undergraduate Learners' Perceptions of listening tasks at EFL University
Name of the Presenter	Firdaus Shireen	Shefali Srivastava	Mir Md. Fazle Rabbi and K. Padmini Shankar	Yoko Oi Outstanding dissertation award	K.Venu Madhavi and Monishita H Pande
Title of the Paper	Using Regulatory Feedback to Develop Inference Generation Skills in Young Learners: Implications for classroom-based language assessment	The Development and Validation of the L2 Student Digital Multimodal Composing Competence Scale and Its Impact on Chinese L2 Students' Writing Practices	Language teaching and assessment as a pedagogic process across the subjects, throughout school life of a child	MS Teams' 'Reading Progress': A Tool to Assess Oral Reading Fluency	Linking translation tasks to the Common European Framework of Reference (CEFR): The case of the General English Proficiency Test (GEPT)
Name of the Presenter	Kankan Das, Lina Mukhopadhyay and Vasim Salim Tamboli	Emily Di Zhang Best Paper Award	Vineetha Sreepada	Sharayu Kolharkar	Jason Fan, Ute Knoch, Ivy Chen, Jessica Wu
Title of the Paper	The impact of feedback explicitness and accuracy on L2 learners' engagement with AWE feedback – An eye-tracking study	Assessing Speaking: Moving from proficiency to potentiality	Rater Cognition and Rating Behaviours in a High-stakes EFL Integrated Writing Test: The Case of NMET Reading-writing Continuation Task	Assessing interactional speech performance using non-temporal tools	Assessment Techniques for Spoken Skills of Secondary School Students
Name of the Presenter	Sha Liu Best paper award	Geetha Durairajan and Shree Deepa	Juan ZENG Outstanding Dissertation award	Pankaj Narke	Sampat Kumar Kokkula

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Session 2 14:25 - 15:35	Session 2.1	Session 2.2	Session 2.3	Session 2.4	Session 2.5
Moderator	Dr.Peter Kegan		Dr.Mukti Sanyal	Dr.Deepa Mary Francis	Dr.T.Shrimathy Venkatalakshmi
Assistant	Ms.Kasthuri	Ms.Adhi	Ms.Mathi	Mr.Bharathy	Ms.Ramya
Title of the Paper	Enhancing Students' Engagement through Low-Stakes Multimedia Quizzing and Polling Assessments – A Positive Outcome of COVID impacted Teaching and Learning	The Washback Effect of Online Language Proficiency Tests on Students' Learning During COVID - 19 in Malaysia.	Washback Effect of Arabic General Aptitude Test on Teachers and Students' Attitudes	Exploring cross-curricular collaboration in developing CLIL classroom assessment	Assessment for the learners and by the learners
Name of the Presenter	M. Sarpparaje	Alla Baksh Mohamed Ayub Khan	<i>Khatamh Alanazi and Mohamad Alanazi</i>	Anita Chunwen Lin, Ali Shuhsuan Ke, Jessica R. W. Wu	Esther Gloria Sahu
Title of the Paper	Assessment Innovations during COVID-19: Flipgrid for Assessment of Communication Skills	Mechanizing Formative Assessments as pathways for student-learning and teacher development: Opportunities via Challenges in the new normal	What is being Assessed and How?: A Preliminary Investigation of Teacher Beliefs of Undergraduate ELT teachers in India	Testing young multilingual learners remotely: prioritizing equity, fairness, and social justice	Assessment is "clear seeing, rich understanding, respectful application." - A Waldorf Perspective.
Name of the Presenter	Disha Maheshwari	Shoba K.N	Monica Zutshi	Mark Chapman	Rama Akiri
Title of the Paper	Diagnostic Assessment of Novice EFL Learners' Discourse Features in Academic Essays	Demystifying Learners' Language Assessment Literacy: Insights from Chinese Tertiary Students	Teacher Assessment in an In-service Teacher Education programme: Issues and Challenges	Acceptability and feasibility of a parent-administered narrative assessment	Demystifying fairness in language testing practice: Tension between the Chinese EFL context and beyond
Name of the Presenter	Yumin Wang and Qin Xia	Andy Jiahao LIU	Ravinarayan Chakrakodi	Priya Prithiviraj	Linjuan Shi and Mingwei Pan

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Date 28.10.2022	Hall No.1	Hall No.2	Hall No.3	Hall No.4	Hall No.5
Session 3 08.00 – 09.10 a.m	Session 3.1	Session 3.2	Session 3.3	Session 3.4	Session 3.5
Moderator	Dr.K.N.Shoba	Dr.Johanna Motteram	Dr.Neelima Sharma		
Assistant	Ms.Gitanjali Sahoo	Ms.Mathi	Ms.Shelomith	Mr.Sudarshan	Ms.Seetha Lakshmi
Title of the Paper	English language assessment in Vietnam: What do we learn from a nation-wide survey?	Assessment of Bangladeshi EFL Learners' L2 Listening Performance through Metacognitive Awareness	Expanding an online Māori vocabulary test, issues and future directions	Providing feedback through Lextutor based lexical estimates in academic writing: A classroom-based assessment of adult ESL learners	Assessment for learning: learning gains and learner perceptions at the tertiary level
Name of the Presenter	Quynh Nguyen, Susan Sheehan, Thuy Thai, Yen Nguyen, Hien Tran, Thao Nguyen, Sao Bui, Chi Nguyen and Hoa Nguyen	Azran Azmee Kafia	Peter J Keegan	Sreelekshmi S. Pillai and Lina Mukhopadhyay	K. Padmini Shankar
Title of the Paper	Are we 'teaching to the test' ? – 'Assessment as learning' or 'Assessment of learning' or 'Assessment for learning' ?	Assessing Engineering Students' Communication and Employability Skills using AI enabled Virtual Lab.	□□□□ □□ □□□□□□ □□□□□□□ □□□□ □□ □□□□ □□□□ □□□□□ □□ □□□□ Assessment of Hindi language teaching and learning at the primary level during Covid	Implementing formative assessment strategies in EFL writing classroom: multi-case study of preservice teachers in Hong Kong	Language Assessment Localisation in Action:Lessons from Japan and Singapore
Name of the Presenter	Lourdes Joavani J. Rayen	B. Spoorthi, and O. Kranthi Priya	Ritu Bala and Manoj Chaahil	Qin Xie	Johanna Motteram
Title of the Paper	Assessing Speaking in the B-Tech Classroom Using Communication Strategies	Exploring Translanguaging Techniques in Language Assessment for Better Performance among Learners	"School in the Cloud": Advancing language assessment literacy through co-building an online ecosystem for academic reading groups	Training Teachers in Using E-portfolio to Assess Speaking Skills	Using large-scale writing tests for learning-oriented purposes in second language classrooms: A practical guide for practicing

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					teachers
Name of the Presenter	Tharaa Shaar	Chris Alvin, A	Xiangdong GU	Santosh Mahapatra	Chengyuan YU

Date 28.10.2022	Hall No.1	Hall No.2	Hall No.3	Hall No.4	Hall No.5
Session 4 09:15 - 10:25	Session 4.1	Session 4.2	Session 4.3	Session 4.4	Session 4.5
Moderator	Dr. Lina Mukhopadhyay	Dr.P.R.Sujatha Priyadharsini	Dr.Veena Selvam	Dr.Lourdes Joavani	Prof. Padmini Shankar
Assistant	Ms.Uma Shankari	Ms.Benita	Ms.Shelomith	Ms.Gitanjali Sahoo	Ms.Seetha Lakshmi
Title of the Paper	Strategies to Track and Assess the Students Participation and Performance during Formative Assessment Cycles	Assessing critical thinking via internet memes in the EFL classroom	Understanding Assessment in Translanguaging Classrooms	Understanding English teachers' perceptions of interactional competence via videoconferencing-based speaking tests at a university in Vietnam	<p style="text-align: center;">Symposium title: Do tests test what they set out to test?</p> <p style="text-align: center;">Sushma Chaturvedi, Fatima Parveen M, Mohsina Siddiqua and Alivelu Manga</p>
Name of the Presenter	Vinayadhar Raju Prathikantam	Mr. Mark Nicholas Glasford	Ande Pradeep	Nguyen Hong Giang et al	
Title of the Paper	Pedagogical Character of Assessment in Sanskrit Teaching at the school level	Getting Teachers Ready for a Major Transformation in the Assessment Practice: Perceptions of Teachers on Alternative Forms of Assessment	Teachers' Formative Assessment Practices in the EFL Exam-Oriented Context, a Mixed-Method Study: Insights from Vietnam.	Unveiling the Washback effect in Assessing Paragraph Writing: a comparative study between online and offline phases	
Name of the Presenter	Manoj Kumar Chhahil and Raghavendra Prapanna	Anand Mahanand	Phuong Cao	Ruth Sara Philip	
Title of the Paper	Information-based Academic Writing Assessment Design and Development	Investigation of Consequential Validity of Cognitive Diagnostic EFL Listening Test	The paradox of multilingual education and multilingual assessment in India	Breaking the goldfish syndrome: The need for open source summative language use examinations in anthropogenic contexts	
Name of the Presenter	Cecilia Guanfang Zhao	Yanyun Dong and Xiaomei Ma	Pallavi and Rama Mathew	Shree Deepa and Geetha Durairajan	

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Session 5 15.40-16.50	Session 5.1	Session 5.2	Session 5.3	Session 5.4	Session 5.5
Moderator					
Assistant	Ms.Uma Shankari	Ms.Ruth Sara Philip	Mr.Sudarshan	Ms.Karthiga	
Title of the Paper	Re(thinking) Assessment in Higher Education: A Shift towards Sustainability in Indian ESL Classrooms in the New Normal and Beyond	Using Voice Recognition for language speaking assessment in India: Possibilities and challenges	A study of experienced ESL teachers' interactive decision-making in classroom-based formative assessment contexts	Understanding English teachers' perceptions of interactional competence via videoconferencing-based speaking tests at a university in Vietnam	
Name of the Presenter	Nikita Goel	Isha Srishti Panna, Dr P Madhumathi	B. Salomi Snehalatha	Vu Thi Phuong Thao, Nguyen Ngoc Huong Giang and Noriko Iwashita	
Title of the Paper	Developing EFL undergraduate learners' reading ability and learning engagement through a learning-oriented reading assessment model	Adopting a Social Justice Approach to ESL Writing Assessment: An Attempt to Enhance Learner Inclusivity in a Post-Pandemic Future	The role of test taker perceptions in test development and validation	Assessing Engineering Students' Communication and Employability Skills using AI enabled Virtual Lab.	
Name of the Presenter	Raveewan Viengsang and Puchalee Wasanasomsithi	Nirajana Bardhan	Jonathan Schmidgall	O. Kranthi Priya and B. Spoorthi	
Title of the Paper	Technology use in classroom assessment for young learners: The case of China, Taiwan, and Vietnam	The New Examinations of the Italian Esperanto Institute: Testing Competences and/or Culture	Assessing reading comprehension in ESL classrooms using collaborative tasks: A Multiliteracies pedagogy approach	Assessment of Language skills of Engineering students and high school students through CLIL: A rubric-based study on process description.	
Name of the Presenter	Ching-Ni Hsieh and Alexis Lopez	Alessandra Madella	Debjani Sarkar	Elisha. I and Deepa Mary Francis	

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